

Key Vocabulary:

England	London
Scotland	Edinburgh
Northern Ireland	Belfast
Wales	Cardiff
Capital	Country
City	Town
	Village
Seasons	Autumn
Winter	Spring
	Summer
Object	Material
Plastic	
Glass	Wood
Metal	
Landmark	Building
Structure	Hard
Soft	
Strong	Waterproof
Transparent	Opaque
Group	Compare



Science:

Seasons and Everyday Materials

- Identify the seasons and recognise the signs of autumn.
- To distinguish between an object and the material from which it was made.
- Identify and name variety of everyday materials.
- identify common materials used in UK landmarks and buildings.
- To describe simple properties of everyday materials.
- Compare and group materials based on properties.
- To choose suitable materials for building a model UK landmark.

Home learning ideas:

- Explore atlases, maps and globes
- Use Google Earth to explore the countries
- Make a collage or leaflet about places that you have visited in the UK

Key questions for this area of learning:

- Which countries are in the United Kingdom?
- What are the capital cities of these countries?
- Which seas surround the United Kingdom?

Our Country and Where we Live

Maths:

Place Value to 50

- Count from 20 to 50
- Partition into tens and ones
- Using a 100 square
- 1 more and 1 less to 50
- Compare and order numbers to 50

Addition within 20

- Number bonds to 20
- Doubles, near doubles
- Missing numbers

Subtraction

- Using number bonds
- Counting backwards
- Missing numbers

Fractions

- Recognise half of an object or shape
- Find half of an object or shape
- Recognise and find half of a quantity

Multiplication

- To count in 10's
- To count in 2's

Shapes

- Identify common 2D shapes

English:

Grammar

To understand a preposition as 'Where' words – above, below, against, behind, between, inside, outside, next to, on, off, under, with, near

Present tense – to use the suffix -ing

Past tense – to use the suffix -ed

To use the conjunction 'and'

Legends and Myths

Story of the Red Dragon

Re-tell the story

Write a setting description

Finn MacCool

Write a character description

Re-tell the story

The Queen's Hat

Key dates:

Friday 6th Nov – TTRS Day

Monday 9th Nov – Friendship Workshop

Wednesday 2nd Dec – Christmas Disco

Monday 7th Dec – Nativity Dress Rehearsal

Tuesday 8th Dec – 4pm Nativity

Wednesday 9th Dec – 6pm Nativity



Art and Design/Design Technology:

- To compare painting a picture on a computer and on paper
- To make a Christmas card
- To make a Christmas decoration
- To plan and make healthy festive snacks



ICT:

Creating Media - Digital Planning

- To describe what different freehand tools do and to use the shape tool and the line tools
- To make careful choices when painting a digital picture
- To explain why I chose the tools I used

RSHE:

Connecting with others: How can I help myself and others feel happy and safe?

What makes us feel special?

How do families show love and care for each other?

What helps me feel safe and cared for?

What is a friend? To explain how to be a good friend.

How can we have a kind and friendly class?

How should people behave towards others? To explore kind and respectful behaviours.

Geography:

What makes the UK special?

To know that the UK is made up of 4 countries

To learn about England and it's capital city

To learn about the other countries that make up the UK

To identify human and physical features

To explore physical features of the UK

To use maps to locate countries of the UK

PE:

- Gymnastics with Miss Nairn
- Dodgeball with Mrs Keane

Religious Education:

How do Christian families prepare for Christmas?

To understand advent

To know what happens during advent

To know who Mary and Joseph were

To understand the Nativity story

To know how Christians celebrate Christmas

To know why Christmas is important.

Music:

Nativity songs

Weather: To explore sounds

- To use voices, movement and instruments to explore different ways that music can be used to describe the weather.

Seasons: To explore pitch

- To understand vocabulary and pitch movement.
- To explore pitch through singing, pitched percussion and listening games.

