Let's go to India!



Key Vocabulary:

Namaste(hello in Hindi)

New Dehli

River Ganges

Gandhi

Diwali

Holi

Sari

Dead

Alive

Food chains

Habitats

Suitable

unsuitable



Maths:

Number and Place Value

- To write numbers to 100 as numerals and words.
- To identify and place 2 digit numbers on a number line.
- To estimate numbers using different representations.

Addition and Subtraction

- To read, write and interpret mathematical symbols.
- To know addition and subtraction bonds to 20 – fact families.
- To know related facts
- To know number bonds to 100.

Measurement

- To measure length (cm).
- To measure length (m).
- To compare lengths.
- To + and – with length.

Multiplication

- To know the 2 times table.
- To know the 10 times table.

Division

- To make equal groups – sharing.
- To make equal groups – grouping.
- To divide by 2.
- To recognise the division symbol.
- Odd and even numbers.

Tally charts

- To make and interpret tally charts.

Science:

Living Things and their Habitats

- To know the difference between dead, alive and never been alive.
- Use simple features to compare objects, materials and living things
- Enquiry Question- How would you group
- things to show which are living, dead, or have never been alive?
- To identify that most living things live in habitats to which they are suited. (English and World habitats).
- To explore food chains in a habitat.
- Talk about what they have found out.

Home learning ideas:

- Make a model of a famous landmark in India.
- Cook an Indian meal with your family.
- Learn to count to 10 in Hindi.

Key questions for this area of learning:

- Where is India?
- What are the differences between India and the United Kingdom?
- What festivals are celebrated in India?
- What famous landmarks are there in India?
- Who is Gandhi?

English:

Narrative

To write a new version of The Barnabus Project.

Advert

The Magic Carpet Ride – To write an advert.

Setting Descriptions

To write a description of an Indian town and village.

Diary

Write a diary entry from the perspective of a Nativity character.





Geography:

India

- To know where India is.
- To identify the human and physical features of India.
- Recognise physical features on aerial photographs and plan perspectives.
- Recognise landmarks of a city studied on aerial photographs and plan perspectives.
- Recognise human features on aerial photographs and plan perspectives.
- To learn about famous people in Indian History.
- To compare India to England.
- To compare festivals in India- Holi and Raksha Bandhan.

Music:

Nativity practice

Our Land

- Exploring timbre and texture to understand how sounds can be descriptive.
- Matching descriptive sounds to images.

RSHE:

Anti-bullying week

- To know if I am being bullied and what to do if I am being bullied.

Connecting with others: How can I help myself and others feel happy and safe?

- To recognise what makes me special and talk about my strengths.
- To explore how families care for and support each other.
- To understand that families should help me feel safe and cared for.
- To explain how to be a good friend.
- To explore how to be kind even when you are angry or upset.
- To explore kind and respectful behaviours.

Art and Design/Design Technology:

- To explore patterns and motifs in Indian textiles.
- To use appliqué to create a textile design.
- To practise a running stitch.
- To decorate fabric using stitching and appliqué.
- To evaluate a finished textile piece.
- Blend/mix colours with pastels- Holi Festival.
- To create a Christmas card.

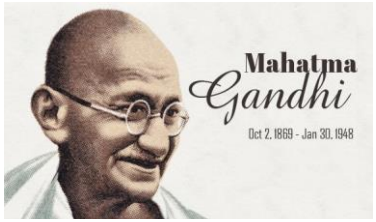
PE:

Dodgeball with Miss Nairn.

- To move in different ways, changing speed and direction.
- To send a ball at different speed and catch it.
- To practice throwing using underarm and over arm technique.
- To participate in basic dodgeball games.

Gymnastics with Mrs Hough

- To develop balance and coordination.
- To explore different shapes.



Religious Education:

Christmas Story

- To focus on one part of the Nativity.
- To use role play to interpret a scene.
- To know about the wise men and the angels in the Nativity story.
- To compare Christmas today to the Nativity.
- To think about how we feel when giving and receiving gifts.
- To interpret the work of other artists.



Computing:

Creating media – Digital photography

- Use a digital device to take a photograph.
- Make choices when taking a photograph.
- Describe what makes a good photograph.
- Decide how photographs can be improved.
- Use tools to change an image.
- Recognise that photos can be changed.