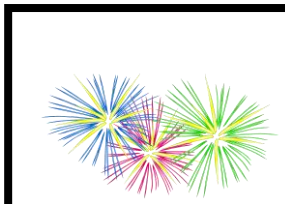
LET'S CELEBRATE!





Key Vocabulary:

Phoneme
Celebration
Winter
Festival
Diwali
Remembrance
Grapheme
Digraph
Christmas
Jesus
Bethlehem
Santa
Letters
Winter

Words of the Week:

Select, participate, attach, community, design, research, medium

Home learning ideas:

- Look for the graphemes taught in books
- Spot graphemes in the environment
- Practice writing names from memory and the HRSWs
- Make a Christmas scene junk model or picture
- Counting forwards and to 20
- Writing a Christmas list
- Writing letters to Santa

Phonics:

We teach Phonics using the Essential Letters and Sounds programme. Your child will learn individual phonemes, their corresponding graphemes and a variety of harder to read and spell words.

Phonemes and graphemes taught:
Week 1: j, w, v, x
Week 2: y, z, zz, qu, ch
Week 3: sh, th, ng, nk
Week 4: ai, ee, igh, oa
Week 5: review and assess
Week 6: review

Harder to read and spell words taught:
Week 1: he, she, buses
Week 2: we, me, be
Week 3: push
Week 4: was, her
Week 5: review
Week6 6: my, you
Week 7: review

Phonics sessions are daily and children have the opportunity to practise and apply their learning in the continuous provision.

ELS
Essential Letters and Sounds

Understanding the World:

- Why do we celebrate Remembrance Day?
- Recognise that people have different beliefs and celebrate special times in different ways – Diwali, Thanksgiving
- What is a postman's job? How do the letters get to you?
- Analyse a simple map of the local area
- Explore the winter season



Communication and Language:

Speaking and listening. Modelling sounds and language.

- Extend vocabulary
- Taking turns to talk
- Sharing thoughts and ideas

Visits, visitors or key events:

- The Nativity
- Anti-Bullying Week
- Children in Need Day

Literacy:

- Letter formation
- Writing names / labels/captions
- Writing sentences using finger spaces
- Retell stories
- Create new stories
- Enjoying books
- Linking sounds to letters

Talk4Writing Texts: Kipper's Birthday Party, Diwali Story, The Jolly Postman, The Nativity, The Snowman









Key questions for this area of learning:

- What is a festival or celebration? Have you had one or been to one?
- Who celebrates Diwali?
- How do all the parcels and letters get to my house?
- What can you notice within our outdoor environment to show you that it is winter time?
- Why should we remember those who have died for our country?





Personal, Social and Emotional Development:

British Values – What are they are and how are they relevant to school.
Healthy Relationships
Ask appropriate questions of others
Taking turns
Bullying
Introduce 'Stop, Go, Tell'
Review Anti-Bullying Policy
Feelings – Consider the feelings of others – Empathy and recognise how I am feeling. How did you feel about your part in the Nativity? What are the qualities needed to be on Santa's good list?

Expressive Arts and Design:

- Using medium to create Poppies for Remembrance Day
- Using clay to make a diva lamp
- Creating a Christmas card
- Rehearsing for and performing the Christmas production
- Singing Christmas songs and carols



Physical:

- **Fine motor skills -** threading, undoing and doing up fastenings including buttons and zips
- Pencil control and forming of letters and numbers
- **PE Focus:** Moving in different ways



Mathematics:

Numbers

- Use vocabulary: 'more than', 'less than', 'fewer', 'the same as', 'equal to'

- Composition of numbers to 5.
- One more and one less than a number to 5 and then to 10

Measure

- Using the language of 'heavier' and 'lighter' to compare weight.



