



Who will be in the classroom?

Mrs Keane - Class Teacher
Mrs Goodwin - Art/Music
Miss Nairn - P.E



Support Staff

Mrs Rogers
Mr Pooley
Mrs Davies



Student - Miss Smith

What do the children need?

Water bottle - children can refill these throughout the day. They will be stored in boxes in the classroom.

Reading diary - to be handed in daily.

Coats and other seasonal clothing. All items will be stored in the cloakroom when not in use.

Monday and Thursday - PE Kits



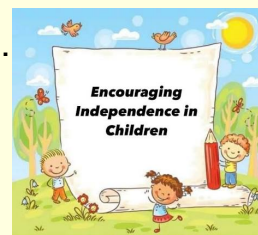
Encouraging Independence

Please ensure items are labelled.

Children all have their own named tray for jumpers or cardigans.

I will keep any unnamed items in the classroom. If something has been lost in our room, please come and ask me.

Alternatively, check the lost property box.



Learning Beyond the Classroom

Our new Outdoor Continuous Provision Area has been designed to extend children's learning through play, exploration and hands-on experiences.

This exciting space allows pupils to apply and develop the skills they learn in class within a rich outdoor environment.

What will children gain from outdoor provision?

- Greater independence and confidence
- Improved communication and teamwork skills
- Opportunities for creativity, problem-solving and investigation
- Enhanced physical development and wellbeing
- Stronger engagement and motivation in learning

What can children access?

Construction and loose parts play
Water, sand and sensory exploration
Mark-making and writing opportunities
Mathematical investigations
Nature-based learning and exploration
Physical challenge and gross motor development

Why is it important?

Outdoor learning supports the whole child. By providing continuous access to purposeful outdoor experiences, children can follow their interests, revisit skills, take risks safely and develop resilience in a stimulating environment.

"Play is the highest form of research." Albert Einstein.

We would be very grateful for donations of:

- > Clean, used tyres
- > Large plastic pipes or tubing
- > Guttering
- > Wooden reels/spools
- > Crates
- > Pots, pans and kitchen utensils
- > Buckets and watering cans
- > Toy cars and vehicles
- > Dinosaurs
- > Small world toys and figures (e.g. animals, people, fantasy characters)
- > Other safe, durable outdoor play resources

Playtimes and lunch times

Milk can be purchased via the office.

Fruit snacks are provided.

Snacks are eaten outside at morning break. The children can bring their own from home - please remember NO NUTS.

School dinners - children choose in the morning.
Packed lunches are kept in the cloakroom.

The climbing frame will be used on a rota.

Maple Class can use the MUGA every lunch break.

Timetable

8.45am - 9am - Children to arrive - Morning task												
9am - Register												
	9.05 - 10.40			10.40 - 10.55	10.55 - 12	12 - 1	1.20 - 2.05		2.05 - 2.20	2.20 - 3.15	3.15	3.30
Monday	Phonics English		10.20g School Assembly	MORNING BREAK	Maths	LUNCH TIME FOLLOWED BY TAKE 5	Handwriting	P.E	AFTERNOON BREAK	Computing	Story	HOMETIME
Tuesday	Phonics English		10.20g KS1 Assembly		Maths		Handwriting	Science		Science		
Wednesday	9.05 Singing Assembly	Phonics English			Maths		Handwriting	Geography or History		RSHE		
Thursday	Phonics English				Maths		P.E Miss Nairn			Art/DT Mrs Goodwin		
Friday	Phonics English		Celebration Assembly		Maths		Handwriting	R.E		Music		

Topics

Superhero Academy



The UK and Where we Live



Houses and Homes



Victorians



In the Garden



In the Jungle



Phonics

Building Strong Readers for Life

We continue to build on what children have learnt in Foundation. Through daily phonics lessons, children continue to learn the relationship between letters and sounds, helping them to become confident readers, writers and spellers.

What is phonics?

Phonics teaches children to:

- Recognise letter sounds (phonemes)
- Match sounds to written letters and letter groups (graphemes)
- Blend sounds together to read words
- Segment words into sounds for spelling

How do we teach phonics?

- › Daily, structured phonics sessions
- › Regular opportunities to practise reading and writing
- › Decodable reading books matched to children's phonics knowledge
- › Ongoing assessment to ensure children receive the support and challenge they need
- › Phonics Screening Check - Week commencing 14th June 2027

Phonics

How can parents help at home?

- Read regularly with your child
- Complete Phonics homework tasks
- Practice the sounds sent home
- Read Phonics book
- Read Online ELS book (login in front of reading diary)
- Encourage children to 'sound out' unfamiliar words
- Celebrate effort and progress, building confidence and enjoyment

Grapheme cards and Rhymes

Grapheme-Sheet-Phase-2 for parents.pdf

PDF File



Grapheme-Sheet-Phase-3 for parents.pdf

PDF File



Grapheme-Sheet-Phase-5 for parents.pdf

PDF File







Reading



Children will read regularly with an adult in school.

Reading books will be changed on a Friday.

Diaries will be checked for the 5 reads challenge.

Sharing books at home - listening to stories allow children to relax and use their imagination to enjoy a story.

Recommended Reads - 5 books this term. 15 across the year.

Children should keep library books in their bag.
We will go every Friday to get new books.



English Grammar

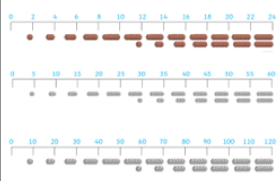
- Recap finger spaces, full stops.
- Capital letters
- Verbs, nouns and adjectives
- Suffixes -ing and -ed
- Suffixes - er and -est
- Question marks and exclamation marks
- Conjunctions - and, but and because
- Capital letters for proper nouns
- Plural words and -es endings
- Prefix un-

Maths
Facts

Key Facts for Year 1

Number and Place Value

- Read and write numbers to 100 in numerals
- Count in 2s, 5s and 10s
- One more and one less to 100
- Recognise odd and even numbers



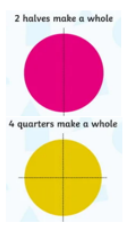
Number – Addition and Subtraction

- Understand the meaning of mathematical symbols: +, -, =
- Numbers bonds to 10



Fractions

- Identify 1/2 of a shape or quantity
- Identify 1/4 of a shape or quantity



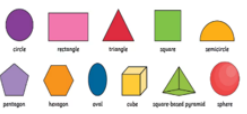
Measurement

- Days of week
- An hour is longer than a minute
- A second is shorter than a minute
- Recognise notes and coins



Geometry

- Recognise and name 2D shapes: Circle, Square, Rectangle, Square
- Recognise and name 3D shapes: Sphere, Pyramid, Cube, Cuboid, Cylinder, Cone
- Recognise whole, 1/4, 1/2, 1/4 turn



Monday - Mrs Keane
Thursday - Miss Nairn



On these days please ensure
your child is wearing their full
PE kit.

Homework

Homework will be sent home on a Friday and should be returned to school by Wednesday of the following week.

Homework will include;

- A phonics task.
- Maths activity.
- Reading - phonics book and ELS online.

HOME » CHILDREN » CLASS PAGES » WELCOME TO MAPLE CLASS - YEAR 1

Class Pages

Welcome to
Acorns Class
EYFS

Welcome to
Maple Class
Year 1

Welcome to
Willow Class
Year 2

Welcome to
Sycamore Class
- Year 3

Welcome to Maple Class – Year 1

I hope everyone has had an enjoyable and exciting summer break!

I am really excited to welcome you all back to school and start our learning together. Our topic will be 'Superheroes.' For more information please see the topic web. Our PE days will be every **Monday afternoon with me** and **Thursday with Miss Nairn**. Please ensure you come to school wearing your fully labelled PE kit on these days.

Please also ensure your reading diary is in school every day. We will visit the library **every Friday**, so please bring your library book to school on that day.

Homework will be given out on Fridays and expected to be handed back in by the following Wednesday.

If you have any questions, please do not hesitate to ask.

Mrs Keane

In This Section

- Mrs Keane's Recommended Reads
- Timetable - Autumn 1
- Superheroes

Email Mrs Keane

Questions or comments? Not sure about a homework task? Got a worry?

Name*

Email*

Message*

House Points/Recognition

Our new whole-school reward scheme celebrates positive behaviour, effort and achievement through our House Points System.

Children will earn coloured counters for their house by demonstrating our school values, showing kindness, working hard and making positive choices. House points will be collected and counted weekly, with opportunities for exciting house rewards and celebrations throughout the year.

We also have a Recognition Board, where children who have done something amazing, shown exceptional effort or gone above and beyond are publicly celebrated.

In addition, a Star of the Day is chosen each day to recognise pupils who have demonstrated outstanding learning, behaviour or attitude. Together, these rewards help to build a positive school culture where every child feels valued, motivated and proud of their achievements.



Diary Dates

Thursday 8th October - 9:30 Key Stage 1 AM Harvest Festival

Friday 9th October - Superhero Theme Day for Maple Class

Parents Evenings - In Person

Monday 12th October

Wednesday 14th October

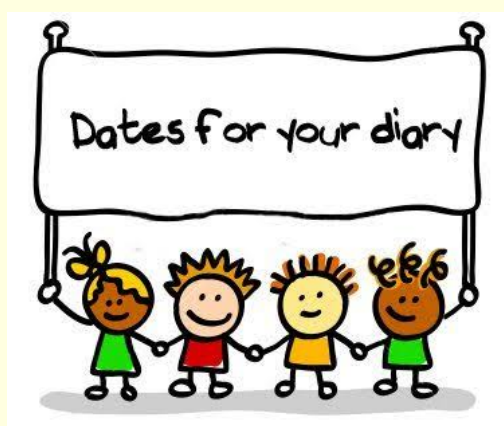
Thursday 15th October - Halloween Disco after school

Friday 16th October – Inset Day

Nativity Performances

Tuesday 8th December - 4pm

Wednesday 9th December - 6pm



Share Your Skills, Stories and Time!**We'd Love to Welcome You Into School**

Parents and carers play a vital role in enriching our children's learning experiences. We are always looking for volunteers who can help inspire and support our pupils.

Listen to Children Read

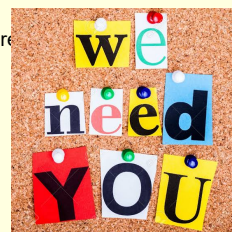
- › Spend time reading with individuals or small groups.

Share Your Job or Career

- › Talk to children about what you do and help them learn about the wider world and future

Share a Hobby, Interest or Talent

- › Arts and crafts
- › Sports and fitness
- › Music and performance
- › Gardening and nature
- › Cooking, languages, technology and more!



Interested?

Please speak to me, email me or contact the school office if you would like to volunteer. Whether you can give an hour, a morning, or share a special skill, we would love to hear from you!

Together, we can create memorable learning experiences for all our children.





