

Key Vocabulary:

beach
sea
habitats
floating
freezing
transport
journey
tickets
passport
country
past
present

Holidays



Phonics:

Phonemes and graphemes taught:

Week 1: ay, ou, ie, ea, -le

Week 2: oy, ir, ue, aw

Week 3: wh, ph, ew, oe

Week 4: au, ey, a-e, e-e

Week 5: Assess and review week

Week 6: i-e, o-e, u-e, /s/ c

Harder to read and spell words taught:

Week 1: oh, their

Week 2: people, Mr, Mrs

Week 3: your, ask, should

Week 4: would, could, asked

Week 5: house, mouse, water

Home learning ideas:

- Share books together
- Spot graphemes in the environment
- Practise letter formation
- Practise writing 'harder to write words'
- Use books and the internet to explore animals that live in the ocean
- Look at family pictures of holidays. What beaches have your family been to? What country were the beaches in? Can you find where the beach is on a map?

Understanding the World:

- Investigate whether objects sink or float
- Explore changes in state by making and discussing the process involved in creating ice
- Explore how holidays to the seaside have changed over the years
- Explore the different creatures that live under the sea
- Exploring different types of transport
- Understanding simple maps
- What happens in Summer?

Communication and Language:

Speaking and listening. Modelling sounds and language.

- Extend vocabulary
- Taking turns to talk
- Anticipate key events within a story
- Sharing ideas and opinions
- Role-playing stories - small world and role play

Literacy:

- Story mapping
- Use phonic knowledge to write unfamiliar words
- Spell 'harder to read and write' words
- Writing sentences using finger spaces/full stops/capital letters
- Writing elements from a story
- Inventing stories

Key texts: What the Ladybird Heard at the Seaside, Commotion in the Ocean, Tiddler, The Train Ride, Mr Gumpy's Motor Car,

Visits, visitors or key events:

- Sports Day
- Transition Morning
- Summer Fayre
- Summer term visit





Personal, Social and Emotional Development:

- Online Safety - Show an understanding of safety when using new programmes
- Water Safety - Know how to have fun around water whilst keeping safe
- Sun Safety - How to keep safe in the sun
- Thinking about the perspective of others
- Changes - Moving to class 1; how do you feel?
- Show resilience in the face of new challenges
- How can I regulate my feelings?

Key questions for this area of learning:

- Where are the beaches in our country?
- What animals live in the ocean?
- What makes the ocean a good habitat for these animals?
- How can we keep the oceans clean?
- How is our country similar and different to other countries?

Expressive Arts and Design:

- Use collage to create a fish
- Pencil drawings of shells
- Use Salt Dough to make a starfish
- Create an underwater scene
- Box-modelling a train
- Create traffic lights and road signs for outdoors
- Role-playing a magical journey



Mathematics:

Numbers

- Number bonds to 10
- Review addition and subtraction

Numerical Patterns/Shape Space and Measure

- Select, rotate and manipulate 2d shapes
- Compose and decompose shapes so that children recognise a shape can have other shapes within it
- Using the language of capacity and comparing capacity
- Continue, copy and create repeating patterns
- Doubling/Halving

Physical:

PE Focus: Ball Skills

- Exploring the ball
- Moving with the ball
- Bouncing a ball
- Working with a partner

Sports Day

- Running techniques
- Stopping safely
- Being part of a team

