



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



Key priorities and Planning

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. Employ a designated 'play leader' .	Lunchtime supervisor Children	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	£2920
2. Purchase AI resource (GAMMA) to facilitate pre-physical activity learning.	Teachers Children	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 3:The profile of P.E and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Good practice can be shared and modelled accurately.</i></p> <p><i>Primary teachers are more confident and skilled in the delivery of PE and as a result improved pupil's attainment across all areas of PE</i></p>	£350

<p>3. A) Provide F1 children with a sports kit. B) Provide struggling families with P.E kit. C) Provide children who are regularly not bringing kit with their own 'school kit'. C) Purchase a bank of sporting kit for children to borrow to enable them to access P.E lessons effectively.</p>	<p>Children</p>	<p>Key indicator 3: The profile of P.E and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 2: Engagement of all pupils in regular physical activity</p>	<p>The profile of P.E is raised in the school community</p> <p>All children can access all P.E activities safely and with confidence</p>	<p>£500</p>
<p>4. A) Purchase new screen in KS2. B) Staff record the children's practice. This is watched and evaluated as a class. C) Watch sporting events during wet playtimes to develop children's knowledge of sport.</p>	<p>Children</p>	<p>Key indicator 3: The profile of P.E and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>All recorded P.E activities can be viewed by the pupils as an aid to improve. Good practice can be shared and modelled accurately. Children's knowledge of sport is expanded and so is their motivation to participate in a range of sports.</p>	<p>£1800</p>

<p>5. Provide free, good quality after-school sporting clubs.</p>	<p>Sports Coach and other staff</p> <p>Children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key indicator 3:The profile of P.E and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</p> <p>Greater opportunities for intra-competitive sports.</p>	<p>£2800</p>
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<p>6. Engage with the Newark and District Primary Sports Association to enable inter – school competition through:</p> <ul style="list-style-type: none"> a) Staff member attending termly meetings b) Attend competitions c) PPA time for Sports Lead to organize teams, permission slips etc. 	<p>P.E lead School teams</p>	<p>Key indicator 3: The profile of P.E and sport is raised across the school as a tool for whole school improvement</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>Greater access to inter-competitive sport</p>	<p>£300</p> <p>£600 (Staffing & transport)</p> <p>£3,887</p>
<p>7. Develop the school community's awareness of children's achievements in sport through:</p> <ul style="list-style-type: none"> a) Purchase of medals for sporting achievements b) Sharing events via website, newsletter, Facebook and local magazine. 	<p>School community Children</p>			<p>£79</p> <p>£100</p>

<p>8. Purchase new goal posts</p>	<p>All children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p>Key Indicator 5: Increased participation in competitive sport</p>	<p>More games can be played at playtimes with the addition of more goal posts and one set is in suitable condition for competition.</p>	<p>£300</p>
<p>9. Replenish the sporting equipment for playtimes.</p>	<p>All children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Children are actively engaged in sporting/active pursuits at playtimes.</p>	<p>£750</p>

<p>10. Train young leaders to lead games at playtimes.</p>	<p>Young Leaders Children</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>A greater number of children participate in physical activities at playtimes; Children aspire to be a young leader and develop their sporting expertise. The profile of sporting activities is raised across school.</p>	<p>£150</p>
<p>11. Enhanced CPD for Sports Lead (Life Skills Award)</p>	<p>P.E Leader, staff and children</p>	<p>Key indicator 3: The profile of P.E and sport is raised across the school as a tool for whole school improvement Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>XXXXXXXXXXXXXXXXXXXX</p>	<p>£349 for course & £400 supply cover</p>

<p>12. Gain the Well Schools Accreditation.</p>	<p><i>P.E Leader, staff and children</i></p>	<p><i>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</i></p> <p><i>Key indicator 2 -The engagement of all pupils in regular physical activity</i></p> <p><i>Key indicator 3:The profile of P.E and sport is raised across the school as a tool for whole school improvement</i></p> <p><i>Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>A full evaluation of our P.E provision leading to improvement through data -informed approaches</i></p> <p><i>Equality in P.E, school sports & physical activity is promoted</i></p>	<p><i>£250 for subscription & £400 supply cover</i></p>
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Sports Premium = £15,754.80

Total: £15,935

Key achievements 2024-2025

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action in 24-25	Impact	Comments
1. <i>Employ a designated 'play leader' for lunchtimes.</i>	Children engaged in more physical activity as they played sports games with the leader and then continued to play the games independent of the leader	Sometimes the playleader had to be utilised to cover absence but it was highly effective and something to continue. It also had an impact on other playtimes as other members of staff instigated games activities.
2. <i>Purchase CPD resources for teachers.</i>	<i>Teachers were more confident and skilled in the delivery of PE ; Pupil's attainment was improved and greater success in inter-related competition. (Came 2nd in the Boys League)</i>	Monitoring demonstrated greater confidence in the teaching of P.E due to developed knowledge. To be continued to sustain and build upon impact.
3. <i>A) Provide F1 children with a sports kit. B) Provide struggling families with P.E kit. C) Purchase a bank of sporting kit for children to borrow to enable them to access P.E lessons effectively.</i>	<i>The profile of P.E was raised in the school community and a greater percentage of children brought their kit into school. Children accessed all P.E activities safely and the rise in confidence and enjoyment for some children was significant.</i>	This year we didn't have an F1 class but we provided more families generally with P.E kits; parental feedback demonstrated that P.E was perceived as being a valued subject. To be continued next year with the possibility of extending the P.E provision.

<p>4) Purchase new laptop and screen for sports hall</p>	<p><i>Good practice was shared and modelled accurately.</i></p>	<p>The screen and laptop was purchased & successfully utilised to enhance sports activity. The recording of children's work to aid improvement continues to be a development point. All classrooms need to have access to interactive screens.</p>
<p>5) <i>Provide free, good quality after-school sporting clubs.</i></p>	<p>A range of clubs were offered and the uptake of these was significant. The clubs included football, tag rugby, cricket and basket ball.</p>	<p>Highly successful resulting in the school coming 2nd in the girls' Newark and Sherwood Football tournament. Tag rugby tournaments have been participated in and children have performed well. Introduction to cricket inspired children to get involved in clubs in the community.</p>
<p>6. <i>Engage with the Newark and District Primary Sports Association to enable inter-school competition through:</i></p> <ul style="list-style-type: none"> d) <i>Staff member attending termly meetings</i> e) <i>Attend competitions</i> f) <i>PPA time for Sports Lead to organize teams, permission slips etc.</i> 	<p><i>Inter-competitive sport was engaged in more frequently and the leader was able to have some input into the type of activity that will be available next year, giving greater breadth.</i></p>	<p>The PPA time created capacity for the Sports Leader the time to develop the extra-curricular activities made available, enticing more children to engage in sport. This should be further developed next year.</p>

<p><i>7. Develop the school community's awareness of children's achievements in sport through:</i></p> <p><i>a) Purchase of medals for sporting achievements</i></p> <p><i>b) Sharing events via website, newsletter, Facebook and local magazine</i></p>	<p><i>The medals and the publicity of events for Best Sporting Girl and Best Sporting Boy raised the profile of sport across the whole school community with a significant rise in interest in our sporting provision.</i></p>	<p>This should be continued next year.</p>
<p><i>8. Replenish the sporting equipment for playtimes.</i></p>	<p><i>Children were significantly more engaged in sporting/active pursuits at playtimes.</i></p>	<p>Pupil voice indicated that the children looked forward to playtimes as they were keen to use the new sporting equipment. Staff and children commented on the raised level of activity at playtimes. OFSTED 2025 reported that playtimes were 'joyous'. This should continue next year, introducing children to a greater range of sports.</p>
<p><i>9. Train young leaders to lead games at playtimes.</i></p>	<p><i>We did not train any Young Leaders due to a lack of resources. Instead, due to other needs within school, we trained 6 Playground Helpers to support children in a range of ways at playtime. This did include playing some games.</i></p>	<p>The school would benefit from a small group of Young Leaders and this will be pursued with TB Sports next year.</p>

9. *Become members of the Youth Sport Trust*

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Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	94%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	94%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	94%	<i>We have a new student from another school.</i>

<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>We paid for a greater number of instructors than needed. The ratio for this cohort was 1:3</p>

Signed off by:

Head Teacher:	<i>A. Crossland</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>A. Crossland & K. Keane</i>
Governor:	<i>A. Allsop Chair</i>
Date:	18/10/23