

Maths Long Term Plan - EYFS

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<p>Numbers Exploring Numicon Counting objects and using their correct number name in order through number rhymes Recognition of numbers 1 to 10 Select the correct numeral to match the amount of objects, and count with 1:1 correspondence</p> <p>Shape Select, rotate and manipulate shapes to develop spatial reasoning skills Compose and decompose shapes so that children recognise a shape can have other shapes within it, Use positional language Continue, copy and create patterns</p>	<p>Numbers Use vocabulary: ‘more than’, ‘less than’, ‘fewer’, ‘the same as’, ‘equal to’ Composition of numbers to 5 - Subitise One more and one less than a number to 5</p> <p>Measure Using the language of ‘heavier’ and ‘lighter’ to compare weight.</p>	<p>Numbers Begin counting beyond 10 pausing at each multiple of 10 to draw out the structure Composition of 6 and 7 using different visual representations - Subitise Recognise 1p,2p and 5p coins and make amounts to 7p</p> <p>Shape Identify 3D shapes and compare to 2D shapes</p>	<p>Numbers Numbers 1 - 20 Ordering numbers Counting beyond 20 Counting forwards and backwards More and less Composition of 8 and 9 Number bonds to 10</p> <p>Measure Using the language of capacity and size</p>	<p>Numbers Numbers 1 - 20 Counting forwards and backwards Addition and Subtraction of 2 1-digit numbers Doubling Halving/Sharing Odds and Evens</p>	<p>Numbers Recall practise of number bonds to 5 and 10. Review Doubling, halving and sharing</p> <p>Measure Language of time Sequencing events</p>