

# Our Wonderful World

## Key Vocabulary:

physical characteristics, vertebrates, backbone, invertebrates, kingdom, fungi, bacteria, single celled organisms, species, similarities, classification key, identify, survive, climate, endangering, offspring, reproduce

Economy, natural resources, energy, minerals, climate zone, biome, vegetation belt, The Water Cycle, precipitation, condensation, evaporation and surface run off

## Maths:

### Fractions

- To recognise and show, using diagrams, equivalent fractions with small denominators.
- To add and subtract fractions with the same denominator within one whole [e.g.  $5/7 + 1/7 = 6/7$ ].
- To compare and order unit fractions, and fractions with the same denominators.
- To solve problems that involve all of the above.

### Multiplication and Division

- To write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

### Shape

- To draw accurately.
- To draw 2D shapes and make 3D shapes using modelling materials.
- To recognise 3D shapes in different orientations and describe them.

### Measurement

- To measure, compare, add and subtract: lengths (m/cm/mm).
- To estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours.
- To use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
- To tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.

## English:

**Descriptive writing:** To write a setting description with ambitious new vocabulary.

**Narrative:** To write a quest story.

**Poetry:** Kennings based on Nature.

**Texts used:** The Firework Maker's Daughter, The Boy and The Rainbow, non-fiction books on Our Wonderful World

## Spelling:

- Adding -ly to words
- Words that are homophones
- Words ending in -al
- Words ending in -le



## Key Dates:

**Thursday 6<sup>th</sup> March – World Book Day. Dress up as a character**

**Monday 10<sup>th</sup> March – Science Week**

**Wednesday 12<sup>th</sup> March – Class Assembly 2.50pm**

**Friday 21<sup>st</sup> March – National Poetry Day**

