

Cathedrals

Key Vocabulary:

Cathedral
gargoyle
digestive system
oesophagus
gallbladder
small intestine
large intestine
incisor
molar
premolar
canine

English:

Diary entries: Write a diary entry in the past tense
Texts used: Best School Trip

Instructions: Write a factual set of instructions using creativity
Texts used: How to get to Starshine City

SPaG taught:
Past tense verb endings, paragraphs in fictional writing, time connectives, imperative verbs

Maths:

Fractions and decimals

- Solve problems involving increasingly harder fractions to calculate quantities, and fractions to divide quantities, including non-unit fractions where the answer is a whole number
- Recognise and write decimal equivalents of any number of tenths or hundredths
- Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$
- Compare numbers with the same number of decimal places up to two decimal places

Measurement

- Measure and calculate the perimeter of a rectilinear figure (including squares) in centimetres and metres
- Find the area of rectilinear shapes by counting squares
- Estimate, compare and calculate using money

Statistics

- Interpret and present discrete and continuous data using appropriate graphical methods, including bar charts and time graphs.
- Solve comparison, sum and difference problems using information presented in bar charts, pictograms, tables and other graphs.

Multiplication and division

- Multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout

Science:

Animals including humans

- Describe the simple functions of the basic parts of the digestive system in humans
- Identify the different types of teeth in humans and their simple functions
- Construct and interpret a variety of food chains, identifying producers, predators and prey.

Key questions for this area of learning:

- What is the importance of cathedrals?
- How do key parts of the human body function?
- Why is it important to look after our teeth?

Home learning ideas:

- Make a model of the digestive system
- Design a cathedral – you could make it too using boxes!
- <https://kidshealth.org/en/kids/teeth.html>

Visits, visitors or key events:

Romans Day at Bassetlaw Museum, Retford.

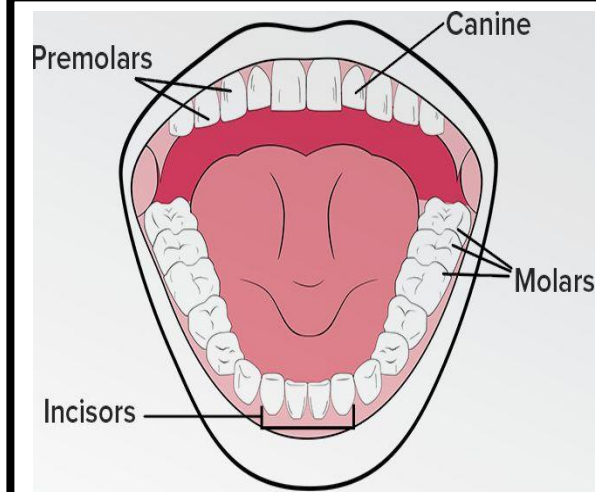


D&T (Textiles):

- Understand that layering fabrics is called applique.
- Using a base, add a range of fabrics using applique and different stitches. (making a bag)
- Consider patterns and textures for effect.
- Add mixed media, e.g. pencil crayon/ water colour

History:

- Studies relating to Lincoln Cathedral or Southwell Minster linked to Notts RE Curriculum, Spirituality, Music and Worship



Computing:

Audio Production

- To identify that sound can be recorded
- To understand who owns audio recordings
- To create and edit audio recordings
- To create and edit a podcast

RSHE:

Healthy minds and bodies:

- To know what worries me and how it could develop into anxiety/stress
- To know what mindfulness is
- To know how to recognise how others may be feeling
- To know how to manage worries and fears
- To identify 'slang' names for body parts
- To know what consent is
- To know how to recognise the early signs of physical illness

Religious Education:

Christmas journeys – Mary's milestones:

- Introduce Mary as the mother of Jesus and the encounter with the angel Gabriel.
- Investigate the 4 journeys that Mary takes after this; to her cousin Elizabeth, to Bethlehem, the flight to Egypt and the journey back to Nazareth.
- Map the journeys, capture Mary's feeling at a significant moments on each journey with speech bubbles



PE:

Football

- Striking skills
- Passing and receiving skills
- Dribbling techniques

Swimming

- Move and float in a variety of ways unaided
- Competently, confidently and proficiently swim unaided using a recognised stroke at least 25 metres
- Know personal water survival skills
- Perform safe self-rescue in different water-based situations

Music:

- Learning to play a Renaissance dance from notations
- Composing a fanfare
- Understanding simple musical structures
- Making instruments
- Performing verse and chorus structure
- Interpreting notation and improvising
- Understanding ABA structure