

The Romans

Key Vocabulary:

Romans
Gladiators
Boudicca
Invasion
Empire
Solid
Liquid
Gas
State
Evaporation
Condensation

Home learning ideas:

- Design (and make) a Roman shield
- Experiment with melting and cooling at home (with adult help!)
- https://www.ducksters.com/history/ancient_rome.php

Maths:

Place value

- Recognise the place value of digits in a 4 digit number
- Order and compare numbers beyond 1000
- Find 1000 more and 1000 less than a number
- Round numbers to the nearest 10
- Round numbers to the nearest 100

Number

- Add and subtract numbers with up to 4 digits using the formal written methods of columnar addition and subtraction where appropriate
- Use place value, known and derived facts to multiply and divide mentally, including: multiplying by 0 and 1; dividing by 1; multiplying together three numbers
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout

Fractions

- Recognise and show, using diagrams, families of common equivalent fractions
- Add and subtract fractions with the same denominator

Geometry

- Identify acute and obtuse angles and compare and order angles up to two right angles by size
- Identify lines of symmetry in 2-D shapes presented in different orientations

Measurement

- Estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours

Science:

States of Matter

- Compare and group materials together, according to whether they are solids, liquids of gases.
- Observe that some materials change state when they are heated or cooled, and measure or research the temperature at which this happens in degrees Celsius.
- Identify the part played by evaporation and condensation in the water cycle and associate the rate of evaporation with temperature.

Key questions for this area of learning:

- What was the effect of the Roman Empire of Britain?
- How can something change from solid, liquid or gas?

English:

Narrative: Write a 5 part story
Texts used: How to be a Viking

Non-Chronological reports:
Write a factual report
Texts used: various

Letters: Be able to write formally/informally
Texts used: Meerkat Mail

SPaG taught:
Sentence structures – Rainbow Grammar, direct speech, expanded noun phrases, fronted adverbials, paragraphs

Visits, visitors or key events:

Muskham local walk for Road Safety.



Solid



Liquid



Gas

Art and Design:

- Design realistic, innovative, functional, aesthetically appealing products that are fit for purpose, aimed at particular individuals or groups
- Select from and accurately use a wide range of tools and equipment to perform practical tasks with precision including cutting, shaping, joining and finishing
- Recognise that the quality of the product depends on how well it is made and how well it meets the intended social and economic purposes

History:

- Know about The Roman Empire and its impact on Britain (including the invasion, Hadrian's Wall, Boudica's resistance and the "Romanisation" of Britain)
- Learn about the Roman baths
- Understand why Romans built new roads in England
- Understand what religious beliefs Romans had



Computing:

Connecting Computers

- To explore the inputs and outputs of digital devices
- To understand how computers are connected in a network
- To recognise the physical components of a computer network
- To understand safe sharing of content on the World Wide Web.

PSHE:

Keeping Safe:

- To understand the meaning of danger, risk and hazard
- To know the good habits for looking after my body
- To know what to do and how to call for help if I spot a fire
- General road safety

Religious Education:

The journey of life and death:

- Find out about and describe some ways in which different religions see life as a journey
- Make connections between different features of the religions and world views they study, discovering more about celebrations, worship, and the rituals which mark important points in life.



PE:

Dance

- Perform dances using a range of movement patterns
- Create, perform and repeat sequences

Swimming

- Move and float in a variety of ways unaided
- Competently, confidently and proficiently swim unaided using a recognised stroke at least 25 metres
- Know personal water survival skills
- Perform safe self-rescue in different water-based situations

French:

French

- Listen to Romulus and Remus in French
- Learn the names of Roman Gods and Goddesses in French
- Compare the life of a rich boy and a poor boy in Ancient Rome