

Key Vocabulary:

London
Pudding Lane
River Thames
Tudor houses
Samuel Pepys
offspring
reproduce
hygiene
survival
nutrition
baby
toddler
adult
teenager



Fire



Maths:

Place Value

- Estimating numbers on a number line.

Fractions

- Review finding $\frac{1}{4}$ $\frac{1}{3}$ $\frac{1}{2}$ $\frac{3}{4}$ of quantities.
- Counting in Fractions.
- The equivalence of a half and 2 quarters.
- Problem solving – SATS questions.

Problem Solving

- Solving 1 step problems using the 4 operations: +, -, X, ÷
- Solving 2 step problems using the 4 operations: +, -, X, ÷
- Missing number addition and subtraction.
- Compare number sentences.

Measure

- Use standard units to measure temperature and solve problems.
- Telling time to the quarter past/to.
- Know the number of minutes in an hour and the number of hours in a day.

Geometry

- Order and arrange combinations of mathematical objects in patterns and sequences.
- Sort 2D and 3D shapes.

Science:

Animals including humans

- To know that animals have offspring that grow into adults.
- To know how animals change as they grow into adults.
- To know what animals including humans need to survive.
- To investigate the effects of exercise on the body.
- To investigate the importance of healthy eating and hygiene.
- Use simple features to compare objects, materials and living things and, with support, decide how to sort and group them.
- Observe changes over time, and with guidance, begin to notice patterns.
- Use observations and ideas to suggest answers to questions.
- Read simple numbered scales.
- Perform tests using simple equipment.

Home learning ideas:

- Check Fire Safety routes at home.
- Baking different types of bread.

Key questions for this area of learning:

- When was the Great Fire of London?
- How did the Great Fire start?
- How can we stay safe and healthy?

English:

Fictional stories

Retell the story of Mog's fire.

Newspaper report

Write a newspaper report about Mog's fire.

Historical stories

Retell the story of The Great Fire of London.

Diaries

To write a diary of a Fireman.

Poems

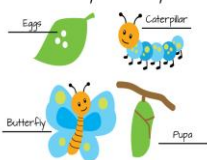
To write a senses poem about The Great Fire of London.

Rainbow Grammar

- Onomatopoeia.
- Numerical determiners.
- Fronted -ly adverbs of manner.
- Simple expansion of the noun.



Butterfly Life Cycle



Music

Our Bodies

- Recognising and responding to steady beat and rhythm ostinato pattern.
- Recognising and playing rhythmic patterns.
- Recognising and responding to steady beats at different tempi.
- Playing steady beats at different tempi on body percussion and instruments.
- Singing in two parts and combining steady beats.
- Recognising and responding to different steady beats
- Performing rhythmic movement patterns to a steady beat
- Performing rhythmic patterns on percussion

Water (Lesson 1)

- Understanding pitch through singing, movement and note names.
- Performing a melody.



PE:

Cricket

- Perform a range of catching and gathering skills with control.
- Hit a ball with increasing control and accuracy.
- Understand and follow the rules of games.

Athletics

- Begin to explore different running, jumping, and throwing techniques.
- Develop coordination in a range of activities.
- Show control, coordination and consistency when running.

RSHE

Keeping Safe

The environment around me:

- To be aware of the hazardous substances in my home, school and wider community.
- To assess some risks in my home, school and the wider environment.
- To take some responsibility for keeping myself and others safe.

Fire Safety:

- To know that matches should be kept out of reach of children.
- To know that candles should only be lit by a trusted adult.

Water Safety:

- To recognise and understand danger signs around water.

Road and Transport Safety:

- To recognise some street and road signs.
- To spot safe places to cross the road and play.
- To know how to behave in and around public transport.

History:

The Great Fire of London

- To understand and recall the events of the Great Fire of London.
- To understand how people know what happened during the Great Fire Of London.
- To compare present-day London to the London that existed before 1666.
- To understand why the fire of London spread and what happened as a result of the fire.
- Discuss who was important to a historical event.
- Recall that some events are more significant than others.
- Understand that historians use evidence from sources to find out more about the past.
- Know the impact of a historical event on society.
- Ask questions about and recognise why people did things, why events happened and what happened as a result.

Religious Education:

Key Jewish and Christian Leaders

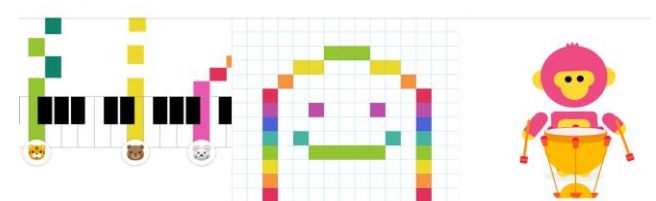
- To know about Moses and his importance as a leader.
- To know about the 10 commandments and what they mean to Christian and Jewish people.
- To learn about Jesus and his disciples - in particular Peter.
- To recall how some people may celebrate or practise their religion.
- Thinking about last week's lesson, make a 'Recipe for living together happily' or a 'Class charter for more kindness and less fighting'.

Art and Design:

Painting

- Explore how to change the tone of the paint.
- Interpret the colour wheel as a vehicle for understanding colour mixing.
- Apply paint with some confidence.
- Experiment with watercolour.
- Develop knowledge of painting genres by looking at still life.
- Reflect on art work they have studied and use relevant vocabulary.

CHROME MUSIC LAB



Computing:

Creating media - Digital music

- Say how music can make us feel.
- Identify that there are patterns in music.
- Experiment with sound using a computer.
- To use a computer to create a musical pattern.