

# Let's go to India!



## Key Vocabulary:

Namaste(hello in Hindi)

New Dehli

River Ganges

Gandhi

Diwali

Holi

Sari

Kurta

Dead

Alive

Food chains

Habitats

Suitable

unsuitable



## Maths:

### Number and Place Value

- To write numbers to 100 as numerals and words.
- To identify and place 2 digit numbers on a number line.
- To estimate numbers using different representations.

### Addition and Subtraction

- To read, write and interpret mathematical symbols.
- To know addition and subtraction bonds to 20 – fact families.
- To know related facts
- Bonds to 100.

### Measurement

- To measure length (cm).
- To measure length (m).
- To compare lengths.
- To + and – with length.

### Multiplication

- To know the 2 times table.
- To know the 10 times table.

### Division

- To make equal groups – sharing.
- To make equal groups – grouping.
- To divide by 2.
- To recognise the division symbol.
- Odd and even numbers.

## Science:

### Living Things and their Habitats

- To know the difference between dead, alive and never been alive.
- Use simple features to compare objects, materials and living things
- Enquiry Question- How would you group things to show which are living, dead, or have never been alive?
- To identify that most living things live in habitats to which they are suited. (English and World habitats).
- To explore food chains in a habitat.
- Talk about what they have found out.

### Home learning ideas:

- Make a model of a famous landmark in India.
- Cook an Indian meal with your family.
- Learn to count to 10 in Hindi.

### Key questions for this area of learning:

- Where is India?
- What are the differences between India and the United Kingdom?
- What festivals are celebrated in India?
- What famous landmarks are there in India?
- Who is Gandhi?

## English:

### Poetry

Create a senses poem about India.

### Fictional

**The Magic Carpet Ride** -

Create a recount of a magic carpet ride around India.

**The Elephant and the Mice**- to write own version of the story.

**The Magic Crown** – to write a thank you letter, to write own version of the story.

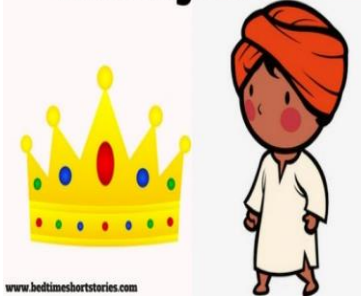
### Traditional Story

**Diwali story** – to write a thank you letter for a Diwali party.

### Setting Descriptions

To write a description of an Indian town and village.

## The Magic Crown





### Geography:

#### India

- To know where India is.
- To identify the human and physical features of India.
- Recognise physical features on aerial photographs and plan perspectives.
- Recognise landmarks of a city studied on aerial photographs and plan perspectives.
- Recognise human features on aerial photographs and plan perspectives.
- To learn about famous people in Indian History.
- To compare India to England.
- To compare festivals in India- Holi and Raksha Bandhan.

### Music:

#### Our Land

- Exploring timbre and texture to understand how sounds can be descriptive.
- Matching descriptive sounds to images.
- Identifying ways of producing sounds.
- Listening to and evaluating composition.
- Rehearsing and refining to develop a performance.

### RSHE:

#### Unkind Behaviour, Bullying and Friendships

- To know how and why friendships change.
- To know the qualities that make a good friend.
- To discuss the school's Anti-Bullying Policy.
- To know if I am being bullied and what to do if I am being bullied.
- To know some strategies to resolve disputes.
- To know how to work with others in a positive way
- To know how to let others know how I feel and why this is important.
- To know the difference between 'kind' and 'unkind' words and actions.
- To know that people's feelings can be hurt.

#### Art and Design/Design Technology:

- Find out that plants can be used to make prints from their colours –hapa-zome printing/ dying.
- Manipulate and join man-made objects to make a structure.
- Consider how structures need to be able to support themselves.
- Look at large installations online and begin to appraise work by other sculptors critically.
- Blend/mix colours with pastels- Holi Festival.

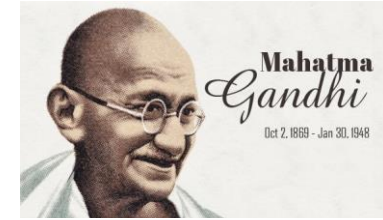
### PE:

#### Dodgeball with Mr Evans:

- To move in different ways, changing speed and direction.
- To send a ball at different speed and catch it.
- To practice throwing using underarm and over arm technique.
- To participate in basic dodgeball games.

#### Gymnastics with Mrs Hough

- To develop balance and coordination.
- To explore different shapes.



### Religious Education:

#### Christmas Story

- To sequence the nativity story.
- To focus on one part of the Nativity.
- To use role play to interpret a scene.
- To know about the wise men in the Nativity story.
- To interpret the work of other artists.
- To think about how we feel when giving and receiving gifts.
- To compare Christmas today to the Nativity.



### Computing:

#### Creating media – Digital photography

- Use a digital device to take a photograph.
- Make choices when taking a photograph.
- Describe what makes a good photograph.
- Decide how photographs can be improved.
- Use tools to change an image.
- Recognise that photos can be changed.