

Victorians

Key Vocabulary:

Animals	Carnivore
Omnivore	Herbivore
Reptiles	Birds
Mammals	Amphibians
Fish	Human
Victorians	Queen Victoria
Florence Nightingale	
compare	chimney sweep,
abacus	blackboard
cane	slate
chalk	butler
servants	

Home learning ideas:

How many different animals can you identify on a walk around your local area?

How does your home look different to Victorian times?

How are your toys at home different to toys from the Victorian era?

Science:

Seasonal Changes:

Winter to Spring

What happens to the length of the day?

What are the features of Spring?

What happens to the weather?

What months of the year are spring?

Animals

To identify common mammals and fish

To identify the features of fish

To identify the features of mammals

To identify humans as mammals

To identify common birds

To identify features of birds

To group animals according to their category

Key questions for this area of learning:

What is a carnivore?

What is an herbivore?

What is an omnivore?

Visits, visitors or key events:

World Book Day – 6th March

Science Week – 10th March

Poetry Week – 17th March

Victorian Day

Maths:

Place Value

Use of place value and ordering numbers for problem solving

Addition and subtraction

Use of addition and subtraction to solve word problems and apply to problem solving questions

Measure – Volume and Capacity

To identify the volume of

To compare volume – using the language of full, half full, half empty and empty

To measure capacity

To compare capacity

Fractions

To recap halving

To recap quartering

To compare halving and quartering

Multiplication

Recap counting in 2's, 5's and 10's

Use counting in 2's, 5's and 10's to solve problems

English:

Non-Fiction

Grace Darling Story

To write a recount of Victorian day

Fiction

Lost and Found

The Tiger Who Came to Tea

Rainbow Grammar

To be (am, is, are, were, was) and to have (have, had, has) as verbs

Proper nouns and common nouns – capital letters for proper nouns

To recap use of the suffix -ed



Art and Design/Design Technology:

To develop pencil technique using different linear techniques

To complete a pencil drawing of Queen Victoria

To learn a simple weaving technique

To design a dress for Queen Victoria using different textiles



Music:

Pattern

Focus: Beat

Children develop an understanding of metre – groupings of steady beat through counting, body percussion and reading scores.

Storytime

Focus: Exploring Sounds

Children to how music can be used to tell a story. Identify contrasts in fast/slow, loud/quiet – leading to performance.

RSHE:

Healthy Minds and Bodies

Sleep

To know why we sleep and how long for

To know how technology might affect our sleep

Personal Hygiene

To know what personal hygiene means

To know how to keep clean and when and how to wash hands and body

Diet, Nutrition and Exercise

To describe a healthy diet and know why a healthy diet is important

To know what exercise is and why we exercise

Body image

To know why people look different (including differences due to ethnicity)

Oral Hygiene

To why we brush our teeth and how

To know when/why we lose our teeth

To know what foods damage our teeth

To know when to go to the dentist and what happens

History:

Victorians

Queen Victoria

Life for Victorian children

Victorian schools

The difference between our homes and Victorian homes

To compare Victorian and modern toys

To compare Victorian and modern hospitals

Religious Education:

What are the signs Easter is coming?

What senses can you use?

What artefacts and symbols are associated with Easter?

How do Christians prepare for Easter?

The Easter Story

Customs associated with Easter story

- Pancake Day
- Ash Wednesday
- Lent
- Palm Sunday
- Good Friday

Surprises in the Easter Story

ICT:

Data and Information – Grouping data

To label objects

To identify what objects can be counted

To describe objects in different ways

To count objects with the same properties

To compare groups of objects

To answer questions about groups of objects

PE:

Football

Basketball