

The United Kingdom

Key Vocabulary:

England	London
Scotland	Edinburgh
Northern Ireland	Belfast
Wales	Cardiff
Capital	Country
City	Town
	Village
Seasons	Autumn
Winter	Spring
	Summer

Science:

Seasons and the weather

- Naming the 4 seasons and learn about seasonal changes and hours of daylight
- Naming and measuring different types of weather
- Identifying weather symbols
- Recognising the signs of autumn

Home learning ideas:

- Explore atlases, maps and globes
- Use Google Earth to explore the countries
- Watch the weather forecast and identify symbols
- Make a collage or leaflet about places that you have visited in the UK

Key questions for this area of learning:

- Which countries are in the United Kingdom?
- What are the capital cities of these countries?
- Which seas surround the United Kingdom?

Maths:

Place Value to 50

- Count from 20 to 50
- Partition into tens and ones
- Using a 100 square
- 1 more and 1 less to 50
- Compare and order numbers to 50

Addition within 20

- Add by counting on
- Add 1's using number bonds
- Number bonds to 20
- Doubles, near doubles
- Missing numbers

Subtraction

- using number bonds
- Counting backwards
- Related facts
- Missing numbers

Fractions

- Recognise half of an object or shape
- Find half of an object or shape
- Recognise and find half of a quantity

Measure: Time

- To tell time to the half hour

Multiplication

- To count in 10's

English:

Non-Fiction

To create a tourist leaflet for a place in the UK

Legends and Myths

Story of the Red Dragon

Re-tell the story

Create a 'Wanted Poster' for the Red Dragon

Write a setting description

Finn MacCool

Write a character description

Re-tell the story

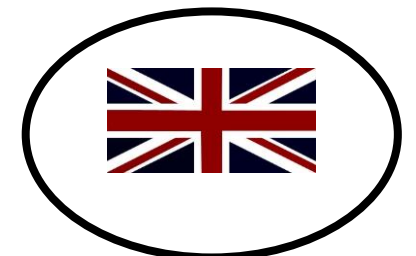
Rainbow Grammar

Determiner – 'the' or 'a'
(determiner as a word that introduces a noun)

To understand a preposition as
'Where' words – above, below, against, behind, between, inside, outside, next to, on, off, under, with, near

To use the conjunction 'and'

Past tense – to use the suffix -ed



Art and Design/Design Technology:

- To compare painting a picture on a computer and on paper
- To make a Christmas card
- To make a Christmas decoration
- To plan and make healthy festive snacks



ICT:

Creating Media - Digital Planning

- To describe what different freehand tools do and to use the shape tool and the line tools
- To make careful choices when painting a digital picture
- To explain why I chose the tools I used

RSHE:

Feelings and Emotions

I know what makes me feel happy and sad.

I know who to talk to about my feelings.

I know how I behave and the things I say affects people's feelings and I can identify feelings from facial expressions/body language.

Anti-bullying week – how to tell if I am being bullied?

What to do if I am being bullied?

Friendships

I know who my friends are.

I know how to be a good friend.

I know how to resolve a disagreement with friends.

Geography:

- Identify the four countries that make up the United Kingdom
- Name the capital cities of the United Kingdom countries
- Name the seas surrounding the United Kingdom
- Identify physical and human features of the 4 countries
- Use atlases and maps

PE:

- Tag Rugby
- Fitness

Religious Education:

- What are the signs that Christmas is coming?
- What senses can we use to tell us this?
- How does that make us feel?
- How do Christians prepare their home and church for Christmas?
- Nativity story

Music:

Nativity songs

Weather: To explore sounds

- To use voices, movement and instruments to explore different ways that music can be used to describe the weather.

Seasons: To explore pitch

- To understand vocabulary and pitch movement.
- To explore pitch through singing, pitched percussion and listening games.

