

# World War 2

## Key Vocabulary:

holocaust  
propaganda  
evacuation  
rationing  
atrocities  
Jewish  
prejudice  
Anderson shelter  
Morrison shelter  
respiratory  
circulatory

## Home learning ideas:

- Make a model Anderson or Morrison shelter using any resources
- Design or make an evacuees suitcase
- Create a WW2 fact file
- <http://www.primaryhomeworkhelp.co.uk/Britain.html>
- [https://www.ducksters.com/history/world\\_war\\_ii/](https://www.ducksters.com/history/world_war_ii/)
- <https://www.natgeokids.com/uk/discover/history/general-history/world-war-two/>

## Maths:

### Place value

- Read, write, order and compare numbers up to 10,000,000 and determine the value of each digit
- Round any number to a required degree of accuracy

### Addition, Subtraction, Multiplication and Division

- Multiply multi-digit numbers up to 4 digits by a two-digit whole number using the formal written method of long multiplication
- Divide numbers up to 4 digits by a two-digit whole number using the formal written method of long division
- Divide numbers up to 4 digits by a two-digit number using the formal written method of short division.
- Identify common factors, common multiples and prime numbers
- Solve addition and subtraction multi-step problems in contexts, deciding which operations and methods to use and why
- Use estimation to check answers to calculations and determine, in the context of a problem, an appropriate degree of accuracy

### Fractions, Decimals and Percentages

- Recall and use equivalences between simple fractions, decimals and percentages, including in different contexts
- Add and subtract fractions with different denominators
- Multiply simple pairs of proper fractions, writing the answer in its simplest form
- Divide proper fractions by whole numbers

## Science:

### Animals including humans:

- Identify and name the main parts of the human circulatory system
- Describe the functions of the heart, blood vessels and blood
- Describe the ways in which nutrients are transported within animals and humans
- Recognise the impact of diet, exercise and lifestyle on the way our bodies function

## Key questions for this area of learning:

- What started WW2?
- Who was to blame for WW2?
- What can we learn from the events of WW2?
- How was life different back then?

## English:

### Whole Class Reading Novel

Letters from the Lighthouse

### Narrative: Write a story

Video used: *Beyond the Lines*

### Poetry: Create an emotive poem

Text used: 'How to Die' by Siegfried Sassoon

### Diary Entry: Write a diary entry from the perspective of a child experiencing the war

Text used: *Rose Blanche*

### Rainbow Grammar

Subject/verb, compound adjectives (hyphens), main clause, subordinate clause, appropriate choice of nouns/pronouns, adverbials

## Visits, visitors or key events:

- National Holocaust Centre visit
- WW2 theme day



## Computing/RSHE:

### Communication & Collaboration

- Explore how data is transferred over the internet.
- Understand how the internet facilitates online communication and collaboration.
- Complete a shared project online.
- Evaluate different methods of communication.
- Know how to communicate responsibly by considering what should and should not be shared on the internet.

## Music:

### World Unite

- To explore beat and syncopation through song and body percussion.
- To develop co-ordination and rhythm skills.
- To perform a rhythmic sequence to a piece of music.
- To understand pitch through movement and notation.
- To create and explore rhythm.



## Religious Education:

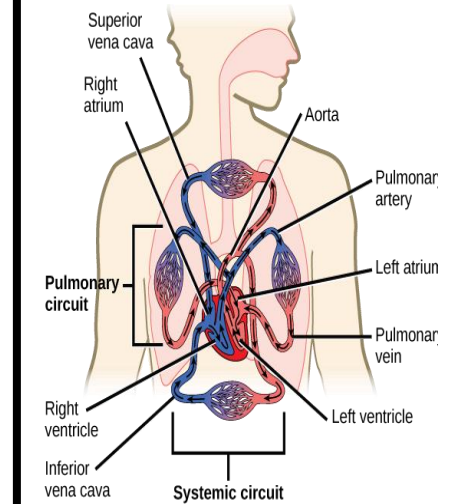
### The Holocaust

- Understand what the Holocaust was
- Know what started the Holocaust
- Learn about the term 'prejudice'
- Empathise with those caught up in the Holocaust
- Understand what Kindertransport was
- Question what we can learn from these events

## Art and Design:

### Sculpture: Human Figure/Slap Pots

- Secure knowledge of the proportions of the human figure.
- Develop the structure for a wire figure or animal as a base for plaster bandage/foil/paper mache.
- Devise a small 3D structure (maquette) with mixed media using sketchbook plans and photographs to develop ideas.
- Produce designs for a slab pot using tiles to make a simple cuboid vessel.
- Ensure careful joining and finishing.
- Use embellishment and relief, surface texture, found objects, patterns to enhance a surface.
- Evaluate and analyse the creative work of artists, designers and architects.
- Know that art, craft design and architecture has shaped our history and that of different cultures.



## Physical Education:

Hockey

Tag Rugby (Sports Coach)

## History:

### World War Two

- To understand the causes of WW2.
- To explore the key events of the Battle of Britain.
- To investigate the impact of the war on civilian life in Britain.
- To analyse the role of leadership during the Battle of Britain.
- To evaluate the technological advances made during the war.
- To identify the outcomes of the Battle of Britain.
- To reflect on the significance of WW2 on world history.

## French:

### Les Vetements (Clothes)

- To learn nouns and articles for items of clothing.
- To introduce the verb structure 'I wear' – je porte.
- To understand adjectival agreement by describing clothes in terms of colour.
- To learn about possessive adjectives.