

Key Vocabulary:

Beach
Sea
Ocean
Waves
Sand
Pirate
Ship
Boat
Habitat
Environment
Freezing
Change
Waterproof
Spain

Home learning ideas:

- Share books together
- Spot graphemes in the environment
- Practice writing 'harder to write words'
- Using books and the internet to explore animals that live in the ocean.
- Look at family pictures of holidays. What beaches have your family been to? What country were the beaches in? Can you find where the beach is on a map?

Life Beside the Sea

Phonics:

Phonemes and graphemes taught:

Week 1: ay, ou, ie, ea, -le

Week 2: oy, ir, ue, aw

Week 3: wh, ph, ew, oe

Week 4: au, ey, a-e, e-e

Week 5: Assess and review week

Week 6: i-e, o-e, u-e, /s/ c

Harder to read and spell words taught:

Week 1: oh, their

Week 2: people, Mr, Mrs

Week 3: your, ask, should

Week 4: would, could, asked

Week 5: house, mouse, water

Week 6: want, very

Understanding the World:

- Explore beaches, in particular, beaches within the UK
- Compare countries - the UK and Spain
- Investigate whether objects sink or float
- Explore whether materials are waterproof
- Explore changes in state by making and discussing the process involved in creating ice lollies
- Explore how holidays to the seaside have changed over the years

Communication and Language:

Speaking and listening. Modelling sounds and language.

- Extend vocabulary
- Taking turns to talk
- Anticipate key events within a story
- Sharing ideas and opinions
- Role-playing stories - small world and seaside shop role play

Literacy:

- Story mapping
- Correct formation of letters
- Enjoying books
- Use phonic knowledge to write unfamiliar words
- Spell 'harder to read and write' words
- Writing elements from a story
- Talking about characters and story settings
- Write a sentence - use finger spaces, capital letters and full stops
- Inventing stories

Key texts: *The Pirates Next Door*, *The Snail and the Whale*, *Somebody Swallowed Stanley*, *The Commotion in the Ocean*

Visits, visitors or key events:

- Visit to a farm
- Sports Day
- Enablers Day
- Transition Morning





Personal, Social and Emotional Development:

Bereavement and Loss

Know that things may change in my life, such as having a new baby in the family, going to a new school, new house and how I might feel about these changes

Key questions for this area of learning:

- Where are the beaches in our country?
- Are pirates real?
- What animals live in the ocean?
What makes the ocean a good habitat for these animals?
- How is our country similar and different to other countries?

Expressive Arts and Design:

- Create bubble pictures using paint and bubble mixture
- Collaborative artwork using recycled materials to create large scale seascapes
- Ocean inspired stain glass windows
- Select and manipulate materials to create a jelly fish
- Puppet show role play - add music
- Sing seaside songs



Mathematics:

Numbers

- Recall practise of number bonds to 5 and 10.
- Doubling, halving and sharing

Measure

- Language of time
- Sequencing events

Physical:

- Pencil control and forming of letters and numbers continued
- Play dough: Developing fine motor skills by squeezing, patting, prodding, pulling and using our fingers in to manipulate the dough

PE Focus: Ball Skills

- Exploring the ball
- Moving with the ball
- Bouncing a ball
- Working with a partner

