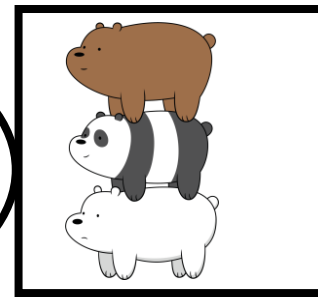


BEARS, BEARS, BEARS!



Key Vocabulary:

Habitat
Woodland
Hibernate
Hunt
Weather
Colour words
Chinese
Internet
Digraph
Trigraph

Words of the Week:

*Label, environment,
seek, enormous, identify*

Phonics:

We teach Phonics using the Essential Letters and Sounds programme. Your child will learn individual phonemes, their corresponding graphemes and a variety of harder to read and spell words.

Phonemes and graphemes taught:

Week 1: Review

Week 2: ar, or, ur, oo

Week 3: ow, oi, ear, air

Week 4: ure, er, ow(oa)

Week 5: review and assess

Week 6: review

Harder to read and spell words taught:

Week 2: they, all, are

Week 4: ball, tall

Week 5: when, what

Phonics sessions are daily and children have the opportunity to practise and apply their learning in the continuous provision.



Understanding the World:

- Why and how do we celebrate New Year?
- How and when do the Chinese celebrate New Year?
- Find out about Bears - different types and where they live
- Go on a Bear Hunt outdoors - explore the environment
- Make a map for the Bear Hunt



Communication and Language:

Speaking and listening. Modelling sounds and language.

- Extend vocabulary
- Taking turns to talk
- Sharing thoughts and ideas
- Using connectives
- Describe events in detail

Visits, visitors or key events:

- Safer Internet Day
- Pantomime

Literacy:

- Letter formation
- Writing names / labels/captions
- Writing sentences using finger spaces/full stops
- Retell stories
- Create new stories
- Enjoying books
- Linking sounds to letters
- Using Phonic knowledge to write unfamiliar words

Talk4Writing Texts: Where's my Teddy?, We're Going on a Bear Hunt, Brown Bear, Brown Bear



Home learning ideas:

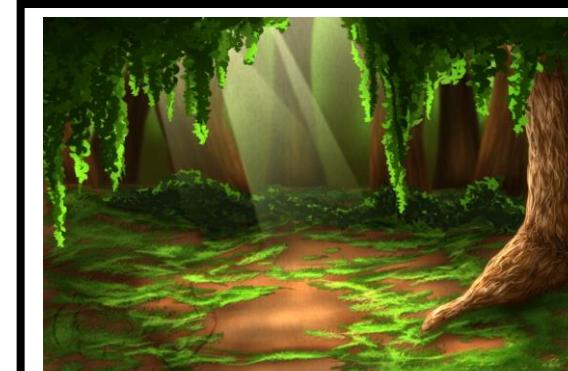
- Practice writing names from memory and the HRSWs
- Plan and go on a 'Bear Hunt'
- Research Bears on the internet with an adult
- Make a bear cave - indoors or outdoors
- Practise counting beyond 20
- Spot numbers and shapes in the environment

Personal, Social and Emotional Development:

Healthy body and minds

- Introduce Take 5 - children control their breathing
- Importance of sleep - relate to hibernation of bears in winter
- Making healthy food choices - design and make food for a Teddy Bear's Picnic

Discuss with children what personal information is and why we don't give this to strangers



Key questions:

- What are the different types of bears?
- Where do bears live?
- What do bears need to survive?



Expressive Arts and Design:

- Work collaboratively to create a woodland scene
- Explore with different textures - create a bear collage
- Paper weaving
- Bark rubbings to create a woodland scene
- Add music to a story
- Move in time to music - Chinese Dragon Dance
- Design and make a healthy picnic



Mathematics:

- Begin counting beyond 10 pausing at each multiple of 10 to draw out the structure
- Composition of 6 and 7 using different visual representations
- Recognise 1p, 2p and 5p coins and make amounts to 7p
- Identify 3D shapes and compare to 2D shapes

Physical Development:

Fine motor skills - threading, undoing and doing up fastenings including buttons and zips, using knives for spreading, increasing pencil control

PE Focus: Dance

- Move sideways, jumping, skipping, slow and fast movements
- Progress to a fluent style of moving
- Develop the overall body strength, co-ordination, balance and agility needed to engage successfully in Dance

