

Key Vocabulary:

Phoneme
Promises
Autumn
The Enablers
Family
Community
Similar
Different/Difference

Words of the Week:

*Tape, adult, unique,
job, create, positive*



IT'S GOOD TO BE ME!



Literacy:

- Letter formation
- Writing names / labels
- Retell stories
- Create new stories
- Enjoying books
- Linking sounds to letters
- Give meaning to marks made

Talk4Writing Texts: Stick Man,
The Smartest Giant in Town, Owl
Babies

Phonics:

We teach Phonics using the Essential Letters and Sounds programme. Your child will learn individual phonemes, their corresponding graphemes and a variety of harder to read and spell words.

Phonemes and graphemes taught:

Week 1: s, a, t, p
Week 2: l, n, m, d
Week 3: g, o, c, k
Week 4: ck, e, u, r
Week 5: ss, and assess and review week
Week 6: h, b, ff, ll

Harder to read and spell words taught:

Week 2: l, the, no
Week 3: put, of, is
Week 4: to, go, into
Week 5: pull
Week 6: as, his

Phonics sessions are daily and children have the opportunity to practise and apply their learning in the continuous provision.



Understanding the World:

- What can you see in Autumn?
- What happens in Autumn?
- What is a family? Who is in my family? How is my family similar/different to other people's families?
- What do I look like? Am I the same as my friends?
- Where do I live? How is it similar/different to where other people live?
- What job would I like to do?

Communication and Language:

Speaking and listening. Modelling sounds and language.

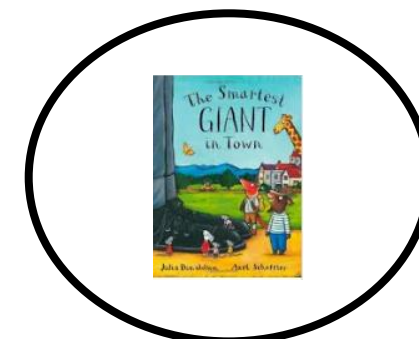
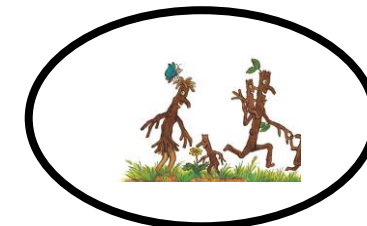
- Extend vocabulary
- Taking turns to talk
- Sharing thoughts and personal experiences of our lives and families.

Visits, visitors or key events:

- Autumn village walk
- Harvest Festival

Home learning ideas:

- Share books together
- Talk to family members about you family tree
- Practice making marks and writing names
- Practise counting in order e.g.) count each step as you climb the stairs or how many grapes in your bowl...



FRIENDSHIP



Key questions for this area of learning:

- What promises will we make to each other to make sure Foundation children look after each other?
- What can we notice within our outdoor environment to show us that it is autumn time?
- What is family? Who is in my family? How are families similar and different?
- What makes me, me?



Personal, Social and Emotional Development:

On-going throughout the year - initiating play in a group, taking turns, sharing, respecting property.

Understand rules and why we have them

Friendships - Who are my friends? What do I like about them?

Gender and Gender Roles

Know what makes me different from my friends

Feelings and Self-Esteem - Understand what being happy and sad means and describe myself in positive terms and talk about my abilities

Different Families

Know who is in my family

Fire Safety

Know how and why we have fire drills at school

Recognise the sound of the Fire Alarm

Road Safety

Know where I live and the names of my parents/carers

Expressive Arts and Design:

- Singing songs and tapping out rhythms
- Explore how we can use natural resources to create art
- Painting – to begin to mix colours
- Explore facial features and paint a self-portrait
- To use role-play and puppets to create stories and characters

Physical:

- **Fine motor skills** - threading, undoing and doing up fastenings including buttons and zips
- **Using cutlery correctly**
- Pencil control and forming of letters and numbers
- **PE Focus:** Working as a team



Mathematics:

Numbers

- Exploring Numicon
- Counting objects and using their correct number name in order through number rhymes
- Recognition of numbers 1 to 10
- We will select the correct numeral to match the amount of objects, and count with 1:1 correspondence

Shape

- Select, rotate and manipulate shapes to develop spatial reasoning skills
- Compose and decompose shapes so that children recognise a shape can have other shapes within it,
- Use positional language

