

Year 4/5 – Autumn 2

Year 4 Maths:

Number: Multiplication and Division

- Recall multiplication and division facts for multiplication tables up to 12 x 12.
- Use place value, known and derived facts to multiply and divide mentally.
- Multiply two-digit and three-digit numbers by a one-digit number using formal written layout.
- Multiply together three numbers mentally.
- Use short division.
- Recognise and use factor pairs and commutativity in mental calculations.

Measurement

- Find the area of rectilinear shapes by counting squares.
- Solve problems using area.

Year 5 Maths:

Number: Multiplication and Division

- Multiply mentally drawing upon known facts.
- Multiply numbers up to 4 digits by one-digit or two-digit numbers.
- Divide numbers up to four-digits by a one-digit number, using formal written methods and interpreting remainders in context.
- Multiply and divide whole numbers and those involving decimals by 10, 100 and 1000.

Number: Fractions

- Compare and order fractions whose denominators are all multiples of the same number.
- Identify, name and write equivalent fractions of a fraction, represented visually, including tenths and hundredths.
- Recognise mixed numbers and improper fractions and convert from one form to the other.
- Add and subtract fractions with the same denominator that are multiples of the same number.

Measurement

- Calculate and compare the area of rectangles/squares and estimate the area of irregular shapes.
- Measure and calculate the perimeter of composite rectilinear shapes in cm and mm.

Statistics

- Complete, read and interpret information in tables, including timetables.
- Identify 2-D and 3-D shapes, including representations of 3-D shapes.

English:

Narrative – Dreamgiver (Literacy Shed Film) – Fantasy with a setting description focus.

News Report – Dreamgiver (Literacy Shed Film) – Presenting a news report

Persuasive Writing – Advertisements

Narrative – The Bear and Hare (Setting description toolkit)

Rainbow Grammar

- Subject, verbs, adverbs within sentences.
- Complex and compound sentences (co-ordinating and subordinating conjunctions).
- Relative clauses
- Direct speech

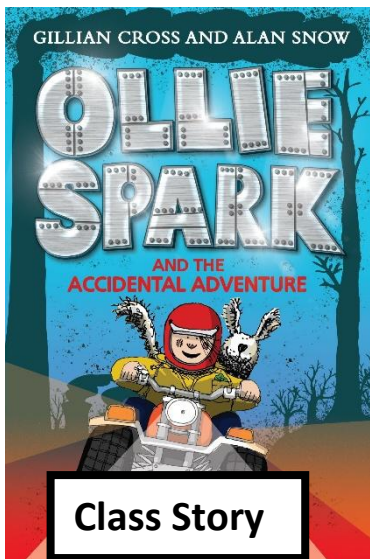
Spelling Rules:

Year 4

- S7 - Words ending in '-ation'
- S8 - Words ending in '-ation'
- S9 - Words ending '-ly'
- S10 - Words ending '-lly'
- S11 - Words where 'ch' makes a /sh/ sound
- S12 – Year 4 Challenge Words
- S13 - Words ending in '-sion'

Year 5

- S7 - Words ending in -ant
- S8 - Words ending in -ance and -ancy
- S9 - Words ending in -ent and -ence
- S10- Words ending in -able and -ible
- S11 - Words ending in -ably and -ibly
- S12 – Year 5 Challenge words
- S13 – Words ending in -able where the e from the root word remains



Class Story

