

Year 4 & 5 – Summer 1

Maths: Year 4

Measurement:

- Read, write and convert time between analogue and digital 12- and 24-hour clocks.

Number – Fractions (including decimals)

- Recognise and write decimal equivalents of any number of tenths or hundredths.
- Recognise and write decimal equivalents to $\frac{1}{4}$, $\frac{1}{2}$, $\frac{3}{4}$
- Find the effect of dividing a one- or two-digit number by 10 and 100, identifying the value of the digits in the answer as ones, tenths and hundredths
- Round decimals with one decimal place to the nearest whole number
- Compare numbers with the same number of decimal places up to two decimal places
- Solve simple measure and money problems involving fractions and decimals to two decimal places.
- Convert between £ and p.
- Estimate, compare and calculate with amounts of money.

Geometry – Properties of Shapes

- Compare and classify geometric shapes, including quadrilaterals and triangles, based on their properties and sizes
- Identify acute and obtuse angles and compare and order angles up to two right angles by size

Maths: Year 5

Number

- Add and subtract whole numbers with more than 4-digits, using formal written methods.
- Solve addition and subtraction multi-step problems.
- Multiply up to 4 digits by one or two-digit numbers using formal written methods.
- Divide numbers up to 4 digits by a one-digit number using formal written methods.
- Solve problems involving multiplication and division.
- Interpret negative numbers in context, count forwards and backwards with positive and negative whole numbers, including through zero.
- Multiply and divide numbers by 10, 100 and 1000.

Number

- Recognise the per cent symbol (%) and understand that per cent relates to 'number of parts per hundred', and write percentages as a fraction with denominator 100, and as a decimal.
- Solve problems which require knowing percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$ and $\frac{4}{5}$ those fractions with a denominator of a multiple of 10 or 25.

Measurement:

- Convert between different units of metric measure and use all four operations to solve problems.
- Understand and use approximate equivalences between metric and imperial units.

Geometry – Properties of Shapes

- Identify 3D shapes, including cubes and other cuboids, from 2D representations.



English:

Finding Tale: The Game
by Pie Corbett

Formal writing – letters.

Flotsam
by David Wiesner
Narratives from different perspectives.

Rainbow Grammar:

Developing the use of subordinating conjunctions to form complex

Use of fronted adverbials to improve cohesivity of ideas

Correct punctuation of direct speech

Use the -ed, -ing, -to clauses to form complex sentences

Year 5/ Challenge -

semi-colons, commas to avoid ambiguity