

Europe and Greece

Key Vocabulary:

Nutrition
Balanced diet
Protein
Carbohydrate
Fat
Vitamin
Mineral
Fibre
Mediterranean diet
Continent
Country
Capital city
Climate
Culture
Mediterranean Sea
Island
Athens
Acropolis

Home learning:

Draw or make a plate showing a balanced meal using the five food groups.

Find a snack you eat often and suggest a healthier alternative.

Choose a European country and research one traditional dish.

Maths:

Multiplication

- To recall and use multiplication and division facts or the 3, 4 and 8 multiplication tables.
- To write and calculate mathematical statements for division using the multiplication tables that they know, including for two digit numbers times one digit numbers, using mental and progressing to formal written methods.
- To solve problems, including missing number problems, involving multiplication and division.

Money

- To add and subtract amounts of money to give change, using both £ and p in practical contexts.

Addition and Subtraction

- To add and subtract numbers mentally.
- To estimate the answers and use inverse operations.
- To scale addition and subtraction facts by 10
- To solve problems, including missing number problems, using number facts, place value and more complex addition and subtraction.
- To recognise number complements to 100.
- To investigate how 100 can be split equally.

Statistics (data handling)

To interpret and create a pictogram.

To interpret and create a bar chart.

To interpret and create a table.

To answer questions on a bar chart provided.

To answer questions based on a table provided.

Science:

Animals and Humans – Food and Nutrition

To know the different food groups and sort foods

To know where food comes from and how nutrients help our body

To understand the diets of different animals

To investigate the impact of sugar

To conclude how sugar can impact our bodies

English:

Narrative: To write a diary

Non-fiction: To write a non-chronological report

Non-Fiction: To write a
Pantomime recount

Texts used: The Diary of a Killer Cat and All About Tigers



Key questions for this area of learning:

- Why do humans need food to survive?
- What are the main food groups, and why are they important?
- How does eating a balanced diet help us stay healthy?
- What happens if we eat too much sugar or fat?
- Where does our food come from before it reaches the supermarket?
- What is Europe and how many countries are in it?
- Which countries are near Greece?
- Where is Greece on a map of Europe?
- What is the capital city of Greece?

Geography:

Europe with a focus on Greece

- To use maps to locate the countries and major cities of Europe
- Greece - The Physical Landscape
- To understand the physical geographical characteristics of Greece
- Greek Settlements and Land Use
- To describe and understand types of settlement and land use in Greece
- Navigating the Map
- To use 4-figure grid references and OS symbols to locate features

PE:

Dance with Mrs Keane

- Show fluency when moving and link movement patterns together.
- Collaborate with others and perform together.
- Perform as various characters when moving.
- Communicate feelings through dance.

Fitness with Miss Nairn

- Develop lower body strength and fitness
- To understand what aerobic exercise is
- Develop upper body strength and fitness
- To improve balance and body co-ordination when moving in combination
- To understand what core strength
- To understand the importance of warming up and cooling down

RSHE:

Online Safety

- To know the difference between online bullying and banter.
- To understand that I can talk to a trusted adult if I feel sad.
- To explain how someone's online identity can vary from their offline one. Consider the statement- Everybody online tells the truth about who they are.
- To understand what fake news is and how to spot it.
- I can explain how technology might distract me from what I should be doing.
- To recognise when help is needed to control technology use.
- To understand the language used online (cookies and terms and conditions).
- I can explain about safe and secure online payments.

Religious Education:

Inspirational people from the past

- What does it mean to be inspirational?
- Abraham and Moses – Leaders Who Trusted God
- Ruth and Esther – Courage and Loyalty
- Jesus – An Inspirational Teacher
- Prophet Muhammad [PBUH] – A Life of Wisdom
- How Do We Share Inspiration Today?



Computing:

Programming A (using Scratch)

- To explore a new programming environment.
- To identify that commands have an outcome.
- To explain that a program has a start.
- To recognise that a sequence of commands can have an order.
- To change the appearance of my project.
- To create a project from a task description.

Art and Design/Design Technology:

- Tie Dye
- To learn about tie dye
- To practise tie dye
- Drawing – Santorini
- To study seascapes using drawing mediums
- To introduce kinetic art To continue diorama
- To share dioramas and critically assess art work

Music:

Human Body

Bones
Muscles
Skeleton

Food and Drink

Bananas
Meal times
Fizzy breakfasts