

Ancient Greece

Key Vocabulary:

vertebrate
invertebrate
skeleton
exoskeleton
bones
joints
muscles
organs
endoskeleton
ancient
Sparta
Athens
Olympics

Research task:

Research the Ancient Greek Olympics. Create a factfile about the different sports.

What is the best fact you can find about skeletons?



Maths:

Fractions

- To recognise and show, using diagrams, equivalent fractions with small denominators.
- To add and subtract fractions with the same denominator within one whole [e.g. $5/7 + 1/7 = 6/7$].
- To compare and order unit fractions, and fractions with the same denominators.
- To solve problems that involve all of the above.

Multiplication and Division

- To write and calculate mathematical statements for multiplication and division using the multiplication tables that they know, including for two-digit numbers times one-digit numbers, using mental and progressing to formal written methods.
- To solve problems, including missing number problems, involving multiplication and division, including positive integer scaling problems and correspondence problems in which n objects are connected to m objects.

Shape

- To draw accurately.
- To draw 2D shapes and make 3D shapes using modelling materials.
- To recognise 3D shapes in different orientations and describe them.

Measurement

- To estimate and read time with increasing accuracy to the nearest minute; record and compare time in terms of seconds, minutes and hours.
- To use vocabulary such as o'clock, a.m./p.m., morning, afternoon, noon and midnight.
- To tell and write the time from an analogue clock, including using Roman numerals from I to XII, and 12-hour and 24-hour clocks.

Science:

Animals including humans:

- To identify animals as vertebrates or invertebrates.
- To recognise the three different types of skeleton.
- To identify where different bones are in my body.
- To name the different bones in my body.
- To understand the functions of a skeleton.
- To recognise different types of joints.
- To understand the functions of muscles.

Key questions for this area of learning:

What is a skeleton?

What is the importance of joints and muscles?

What different bones do I have in my body?

English:

Instructional writing: To write a set of instructions, incorporating time connectives and imperative verbs

Narrative: To complete a story from an opener.

Magazine article: To write an article based on a topic of interest.

Class text: The Boy who grew dragons





Computing:

Data and Information

- To create questions with yes/no answers.
- To identify the attributes needed to collect data about an object.
- To create a branching database.
- To explain why it is helpful for a database to be well structured.
- To plan the structure of a branching database.
- To independently create an identification tool.

PE:

Football

- Employ simple tactics in a game situation.
- Move with a ball keeping it under close control.
- Shoot and score with increased success.

Basketball

- Keep possession of a ball as part of a team.
- Move with a ball whilst changing direction.
- Pass and receive a ball successfully.

History:

Ancient Greece

- To describe how women were treated in different areas of Ancient Greece – Sparta/Athens
- To know that women were not allowed to take part in the Olympics (Role of Women)
- To understand marriage – married women had different rules (Role of Women)

Art and Design:

Sculpture:

- To appraise the work of artists who make kinetic sculptures
- To develop skills in building clay by using coil technique
- To develop skills using tools and materials to carve, add shape, texture and pattern to make Ancient Greek ceramics

RSHE:

Healthy relationships

- PANTS- To understand that my body is mine.
- To know the qualities that make a good friend including mutual respect, truthfulness, trustworthiness, loyalty, kindness.
- To know who are the important friends in my life and how they make me feel.
- To understand that friends can sometimes pressure us to do things, both negative and positive.
- To know that it is ok to be different.
- To recognise when people are being unkind.
- To know what to do and who to tell if someone is being unkind.
- To know what to do and who to go to if I feel 'left out'.
- I can develop strategies to resolve disputes and conflict.



Religious Education:

Prayer

- Introduction to the 5 Pillars of Islam.
- To explore Islamic prayer rituals and compare this to Christian prayer.
- To understand how prayer and giving creates a sense of community. Sunday church and Friday prayers.
- To explore the festivals of Ramadan and Id.
- To understand how Muslims perform Hajj.

Easter

- Look at the Easter story through art; include The Last Supper and the events in the Garden of Gethsemane.

French:

En Classe (In the classroom)

- Learn how to name (with accurate pronunciation) and remember ten classroom objects in French with the correct indefinite article/determiner.
- To explore and understand better the role of the indefinite article/determiner.
- To ask and answer the question "what do I have in my pencil case?"