

Ancient Greece

Key Vocabulary:

Plants
Stem
Roots
Petal
Leaf
survival
Seeds
Dispersed
Upper course
Middle course
Lower course
Tourism
Transport

Independent project:

As part of our Science Topic on plants, we would like you to use your knowledge of what plants need to grow and try and grow your own plant from seed!

A sunflower is a good one to try!

Maths:

Addition and Subtraction

- To estimate the answer to a calculation.
- To use inverse calculations to check answers.
- To use the inverse to find missing numbers.
- To answer word problems using the 4 operations.

Multiplication and division

- To multiply by 8.
- To divide by 8.
- To find the number of combinations.
- To use the inverse to find missing numbers.

Measurement

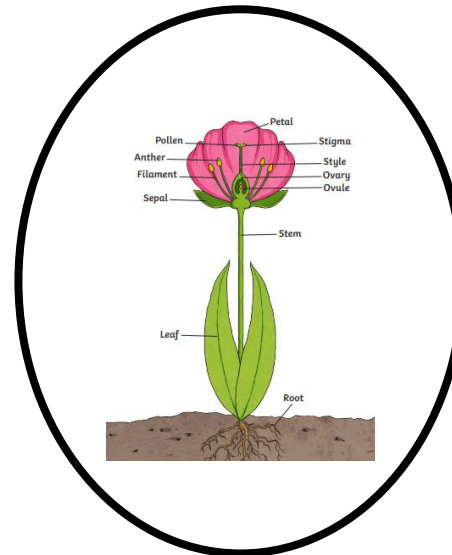
- To compare, add and subtract lengths (m/cm/mm).
- To compare, add and subtract mass (kg/g).
- To tell time to the nearest minute.

In addition to lessons which cover gaps in their knowledge and revisit prior learning.

Science:

Plants

- To know that there are different parts to a plant and that each part has a different job.
- To know that plants need sunlight, water and soil to survive.
- To understand that water is transported through the stem to other parts of the plant.
- To know the life cycle of the plant.
- To recognise that seeds are dispersed in different ways.



English:

Narrative: To write a Greek Myth.

Narrative: To write a cultural fairytale.

Texts used: Selection of different Greek Myths, Egyptian Cinderella.



Key questions for this area of learning:

- What does a plant need to survive?
- How can we help our environment?
- What impact did the Ancient Greeks have on life today?
- How were women treated in Ancient Greece?

PE:

Cricket with Mrs Sheldon

- Can watch, track, and catch a cricket ball successfully.
- Move, changing direction and speed.
- Balance and hit the cricket ball with some control.
- Hit a ball into space.

Athletics with Miss Nairn

- Communicate effectively and compete with others.
- Move confidently with control.
- Undertake different running and jumping activities.

Art and Design:

Drawing and Collaging

- To create a collage.
- Appraise the work of artists who make kinetic sculptures.
- Explore mobiles, puppets and models.
- Experiment with Kinetic sculpture using different materials

Music

In The Past

- To understand pitch.
- To learning to read and understand simple pitch and rhythm notation.
- To learning a Tudor dance in time with music.

Time

- Identifying the metre in a piece of music
- Playing independent parts in more than one metre.
- Identifying, improvising and performing an ostinato.
- Performing individually and in combination
- Layering and recognising rhythm patterns.

Computing:

Creating Media

- To recognise how text and images convey information.
- To recognise that text and layout can be edited.
- To choose appropriate page settings.
- To add content to a desktop publishing publication.
- To consider how different layouts can suit different purposes.
- To consider the benefits of desktop publishing.

RSHE:

Healthy relationships

- To understand why family is important and that families can look different.
- The importance of spending time together and sharing each other's lives.

Rights and responsibilities

- I understand why and how rules and laws are made and how these protect me and others.

Mental Health

- I know what worries me
- I know some ways to help myself feel better.

Safeguarding lessons- NSPCC



mosque

church



Religious Education:

Prayer and worship

- To recognise the key symbols and furniture of a mosque
- To compare a mosque to a church.
- To know the features of a mosque
- To know how, why and when people pray
- To know the religious symbols and actions used in worship.
- To answer challenging questions relating to the different religions belonging in our community.

History:

Ancient Greece

- To understand and explain how women were treated in different parts of Ancient Greece.
- To study the Olympics.
- To understand religion in Ancient Greece.
- To know how marriage provided different rights for women in Ancient Greece.